**TIER 1 INTERVENTION CHECKLIST**

*Tier 1 is designed to be preventative and proactive. The teacher utilizes universal interventions within the classroom or grade-level generally associated with differentiated instruction and/or high yield instructional strategies.*

 [ ]  extend time for assignments [ ]  vary activities often

 [ ]  allow breaks [ ]  work in small group

 [ ]  work with peer [ ]  sight word practice

 [ ]  choral reading [ ]  re-reading text

 [ ]  weekly comprehension tests [ ]  written directions

 [ ]  graphic organizers [ ]  encouragement

 [ ]  proximity to teacher [ ]  work reduction

 [ ]  student restate directions [ ]  preview vocabulary

 [ ]  turn taking-you do one, I’ll do one [ ]  read to

 [ ]  copies of notes for students [ ]  manipulatives

 [ ]  daily review of vocabulary [ ]  Pair and Share

 [ ]  repeat back instructions [ ]  wait time

 [ ]  goals/objective posted [ ]  after school tutoring

 [ ]  tape recorder [ ]  overhead projector

 [ ]  previewing/rephrasing [ ]  posting charts

 [ ]  giving visual/verbal clues [ ]  cooperative learning

 [ ]  tailored assignments [ ]  parent involvement

 [ ]  reinforcement schedules [ ]  memory drill (math)

 [ ]  memory drill (sight words) [ ]  attendance follow-up

 [ ]  modified discipline

 [ ]  observation by another staff member

 [ ]  Bilingual Education

 [ ]  ESL (English as a Second Language)

 [ ]  ECL (Early Childhood Literacy)

 [ ]  ask student to “teach” materials to others

 [ ]  set up instructional space away from distractions

 [ ]  other Tier 1 interventions I have tried:

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